



# Universities & changing international relations: Preparing the future professoriate

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(outgoing - retiring)

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Virginia Tech

EUA Webinar series - November 2021

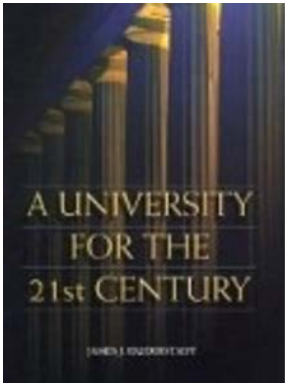


higher education  
is changing



around the world

Challenge of change and challenge to change



## 21st century university as a social institution with social responsibility ...

Duderstadt, J. (2000) *A University for the 21st Century*

# Transformative Graduate Education (TGE) Initiative

## Preparing Future Professoriate (PFP)

Career Professional (PFPro)

**Knowledge**

Teaching/Learning, Academy for GTA  
Excellence

**Scholarly  
Inquiry**

**Leadership**

Citizen Scholar Engagement/Citizen  
Science, Open  
Communication Science & Public  
Engagement

**Social  
Responsibility**

DePauw 2003 (rev 2017)

Inclusive, transdisciplinary, ethical and global



# Preparing the future professoriate: Global perspectives program (GPP)



Since 2006 15 years and 4 programs

250+ participants (VT, UniBasel, UZH) and US Graduate Deans

10 summits at Swiss Embassy in Washington DC

10 web published manuals

UniBasel transferrable skills course

# Preparing the future professoriate: Global perspectives program (GPP)

Competitive application process

Required courses (Preparing future professoriate, contemporary pedagogy)

Individual projects, journals, blogs and group projects related to theme

Visits to universities and interaction with academic leadership, faculty/staff and students

Cultural events

Costs covered by Graduate School

# Global Perspectives Program (GPP: Switzerland): selected themes

- Higher education as public good: the global landscape
- Global higher education: accountability & relevance
- EU ‘modernizing’ higher education 2020+
- Reforming doctoral education
- Access to and within higher education
- University and society: meeting expectations?
- Future of higher education: preparing for change
- Global graduate education
- Future of higher education: 2020 and beyond

published on the GPP website

# Global Perspectives

[ABOUT GLOBAL PERSPECTIVES](#)[PROGRAMS](#) ▼[OUR WORK](#) ▼[BLOG](#)

## Programs

The Global Perspectives Program (GPP) has had several sub-programs.



### GPP: Switzerland

Our longest running program is largely based in Switzerland, but often includes



### GPP: Ecuador

Our newest program is based in Ecuador. Where in addition to our visit we are working with our



### GPP: Archives

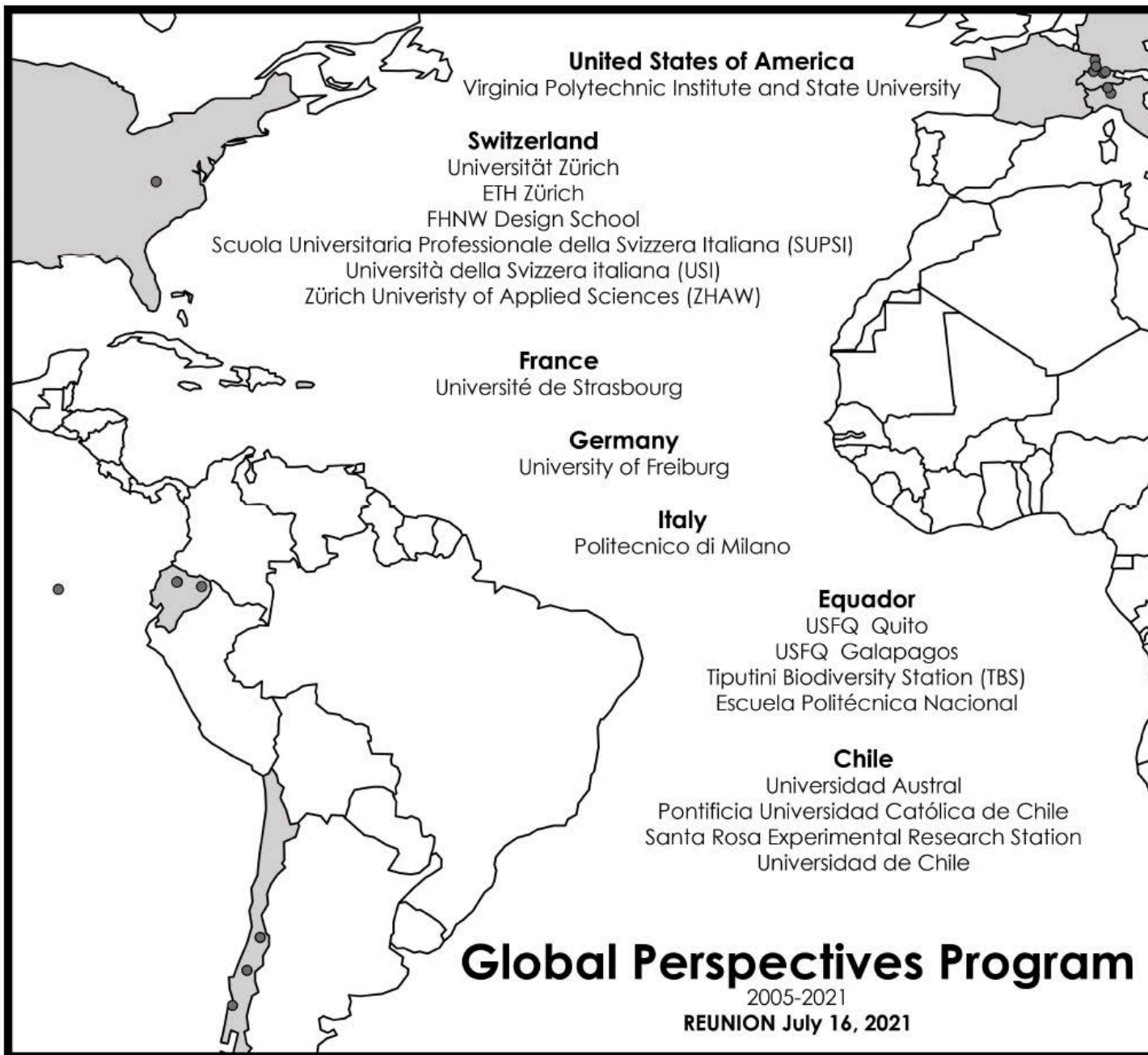
We have had still other programs that we would like to share with you.

<http://futureprof.global/programs/>



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VT Steger Center - Riva San Vitale, Switzerland







**Osaro Airen**  
**Steven Kalista**  
**Kayenda Johnson**  
**Anne Laughlin**  
**Drew Lichtenberger**  
**Amanda Martin**  
**Tonya Saddler**  
**Nicole Sanderlin\***  
**Swamy Siddaramappa**  
**Roy Sturgill**  
**LaChelle Waller**



Year 1 - GPP 2006



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Laurent Brault\*  
 Carmen Byker  
 Marco Cavallari\*  
 Christina Cuonz\*  
 Kerry Dirk  
 Leon Gay  
 Eric Hodges  
 Shiv Kale  
 Cedric Lammle\*  
 Soledad Levano\*  
 Jesse Lile



Jonathan Moore  
 Isabella Mutschler\*  
 Akiko Nakamura  
 Olivia Poisson\*  
 Amanda Rumore  
 Marieke Schmidt\*  
 Ryan Smith  
 Tsvetana Spaspova\*  
 Michael Stewart  
 Aly Tawfik  
 Olga Timoshenko\*  
 Simoni Triantafyllidou  
 Eric Williams



GPP 2011 + UniBasel in US







Angela Anderson  
Margo Duckson  
Jordan Hill  
C.L. Bohannon  
Justin Shanks  
Adam Smith

GPP 2012 Chile January 2012



**Karen Bartosuk, ETSU**  
**David Daleke, Indiana Univ**  
**Carolyn Hodges, Univ of Tn**  
**Edelma Huntley, App State**  
**Cathryn Johnson, Emory**  
**Nancy Marcus, FSU**  
**Michelle Marks, GMU**  
**Bonnie Melhart, TCU**  
**Sherry Sandkam, VCU**

Graduate Deans GPP 2012 (July)







Darko Barisic  
 Josephine Molleyres  
 Jonas Savelsberg  
 Heiko Song  
 Gong Wei  
 Willie Caldwell  
 Ben Chambers  
 Natalie Cook  
 Chelsea Corkins  
 Emily Garner  
 Amy Hermundstad  
 Jeena Jayamon  
 Jordan Laney  
 Liz Liguori  
 Gary Nave  
 Kasey Richardson  
 Micah Roediger  
 Mohammed Seyam  
 Michele Waters  
 Ayesha Yousafzai

GPP 2016, UniBasel & UZH participants





Awad Abdelhalim  
 Kawthar Alrayyan  
 Alexis Brieant  
 Meredith Bullard Martinez  
 Renata Carneiro  
 Allie Castaneda  
 Susan Chen  
 Alex Combates  
 Caitlin Cridland  
 Stephanie Edwards Compton  
 Amilia Evans  
 Nayara de Olivera Faria  
 Robert Flahive  
 Natali Huggins  
 Heather Kissel  
 Kevin Krost  
 Kathryn Lopez  
 Todd Shuba  
 Chandani Shrestha  
 Nicholad Wege Dias  
 Johnny Woods, Jr.  
 Grace Wusk



GPP 2020+21 Switzerland & EUA came to Blacksburg



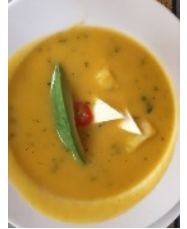




# Swiss Embassy seminars



Daniel Cordova Cardenas  
Emily Garner  
Mohammed Seyam  
Anne Hilborn  
Amy Hermundstadt  
Gary Nave



GPP Ecuador November 2016



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# Preparing the future professoriate: global perspectives

## GPP Chile

Info About and From Chile



[Home](#) [GPP Chile '12](#) [Who Are We?](#) [All About Chile](#) [Blogging 101](#)

## The meaning of global

Posted on [February 26, 2012](#) by [Karen DePauw](#)

## Graduate school's Global Perspectives Program expands to Ecuador

January 18, 2017



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Top News



and 21st century faculty initiative





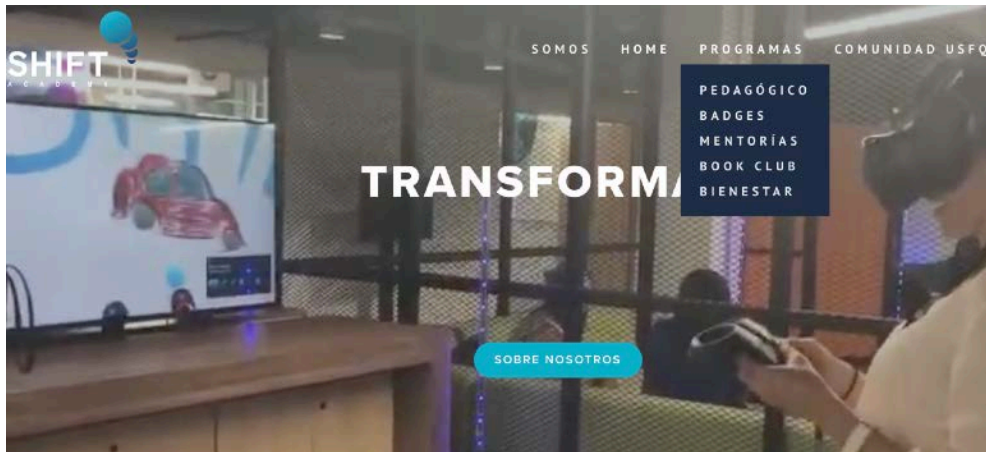
2016



2017



2018



- **VT GPP visits to USFQ & Ecuador**
- **Visits to VT from USFQ faculty**
- **Development of SHIFT**
- **Planned Transformative Higher education conference in Galapagos 2020 (COVID cancelled)**
- **Expansion of VT visits from three Latin American countries - summer 2022**

# Survey results and impact

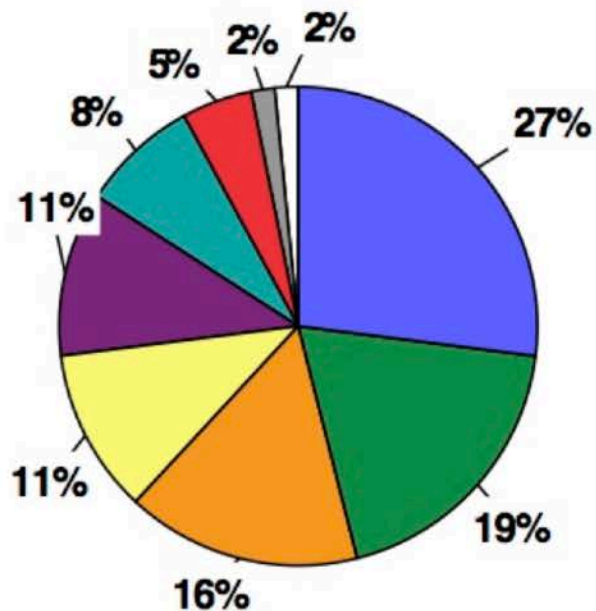


Two surveys: 2017 and 2021

## GPP Alumni Survey 2017: Some issues of selectivity

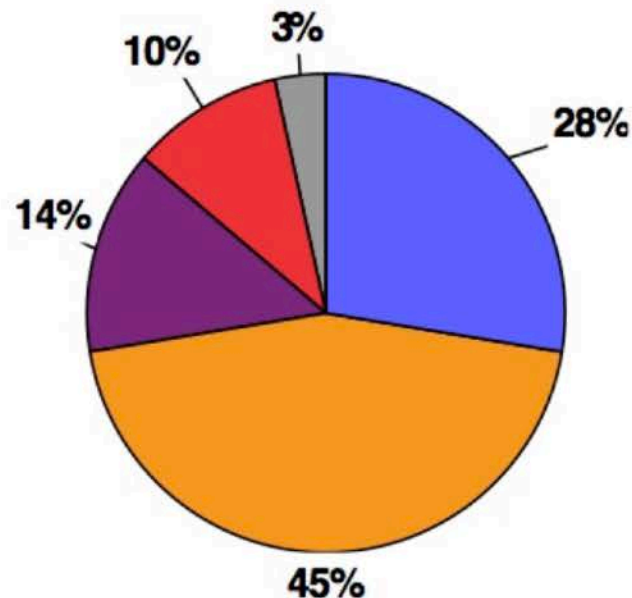
|               | GPP population<br>2006 - 2016 |             | Surveyed  |             | Coverage of<br>survey |
|---------------|-------------------------------|-------------|-----------|-------------|-----------------------|
|               | <i>N</i>                      | %           | <i>N</i>  | %           | %                     |
| Uni Basel     | 56                            | 28%         | 30        | 31%         | 54%                   |
| Virginia Tech | 146                           | 72%         | 67        | 69%         | 46%                   |
| <b>Total</b>  | <b>202</b>                    | <b>100%</b> | <b>97</b> | <b>100%</b> | <b>48%</b>            |

## Virginia Tech



- General Programmes
- Services
- Health and welfare
- Agriculture
- Humanities and Arts

## University of Basel



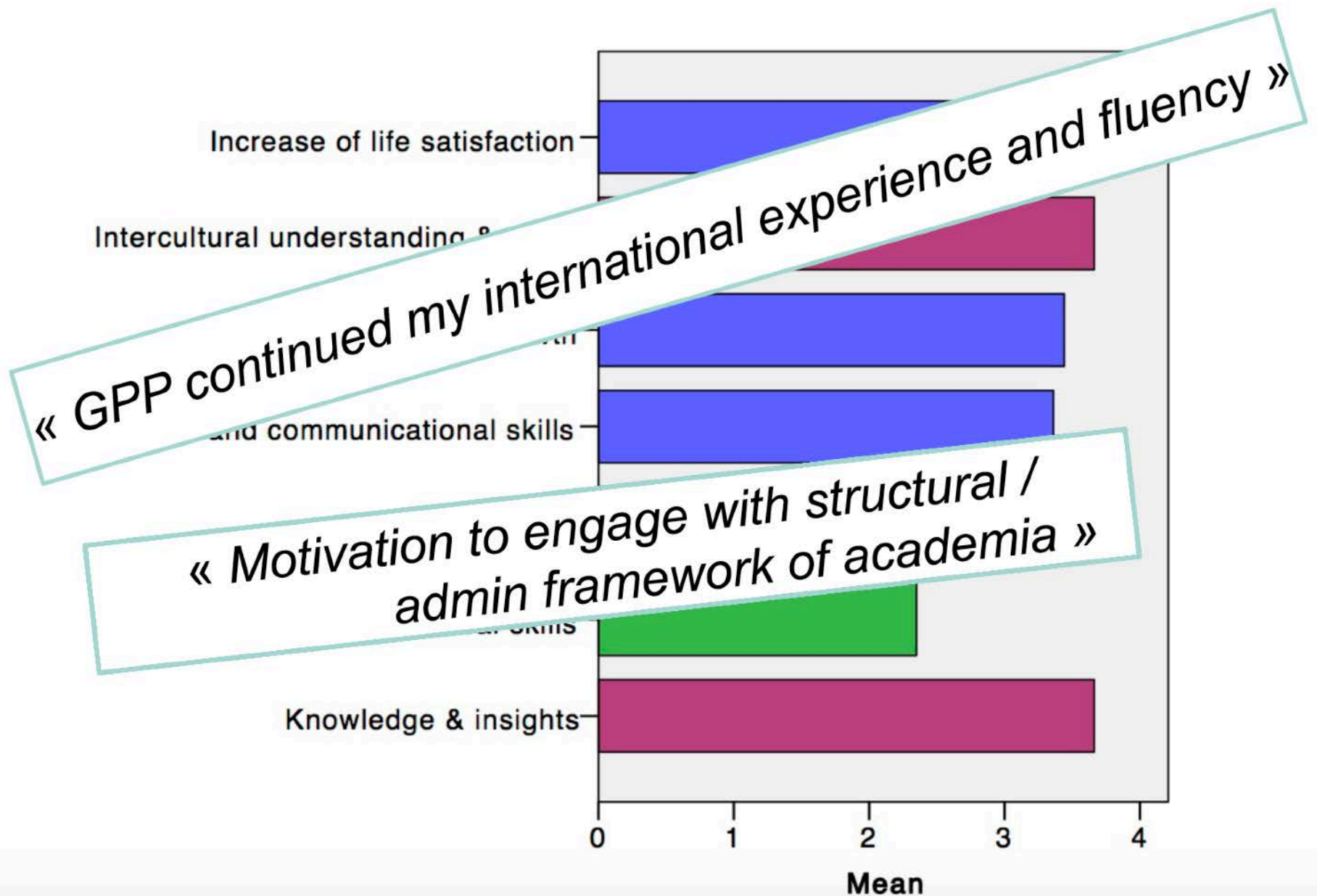
- Education
- Social sciences, business and law
- Engineering, manufacturing and construction
- Science



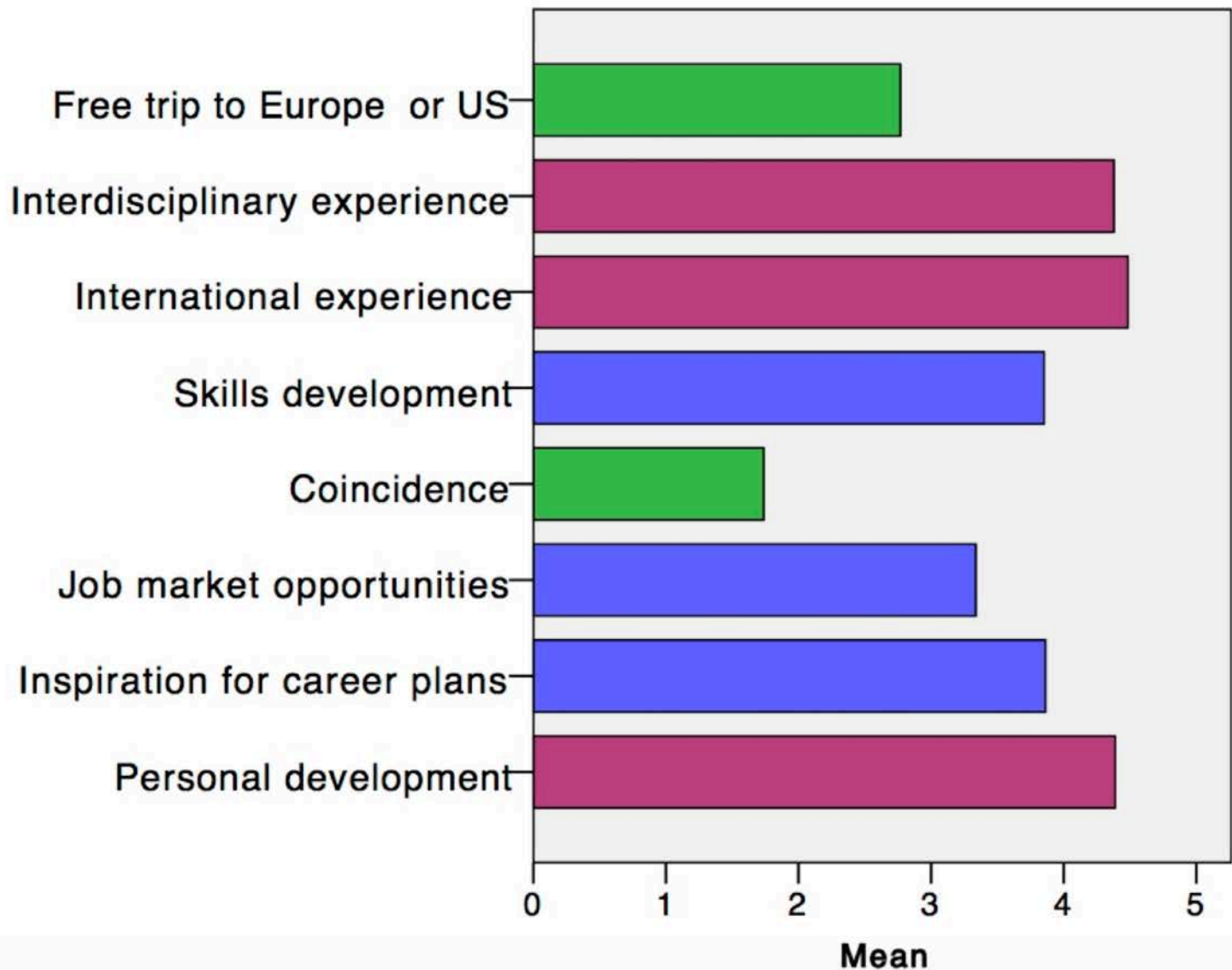
# How did the GPP program impact your skills?



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# Reasons for having chosen the GPP program



## Reasons for having chosen the GPP program

Free trip to Europe or US

Interdisciplinary

Skills development

Inspiration for career plans

« I wanted to develop a transnational network in higher education »

« I wanted to understand the landscape of higher education more globally »

« ... to make a decision about where / if I wanted to work in academia »



## Impact of GPP: Soft skills, knowledge, and friendships

[UNIBAS, 2015] *«In the beginning, I was neither sure what I have gotten myself into nor whether this was a good idea. Looking back it was an important caesura within my doctoral studies. It was an interesting experience that I would never have had wasn't it for the GPP. It increased my soft skills and furthered my knowledge in the field of Higher Education as well as have given me some new colleagues and possible friendships. I very much hope this program will remain open for years and participants to come »*

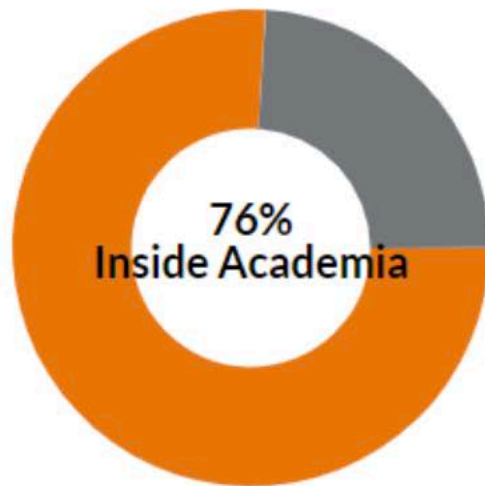
## Impact of GPP: Understanding global academia

[VT, 2006] *«It deepened my understanding of globalization in academia. I have remained in academia since GPP in 2006 and plan to spend the rest of my life in academia. I believe it provided me both a context and a professional confidence in interacting with international research and academic partners which has allowed me to make an international name for myself as a leader in my research field »*

## Figure 5

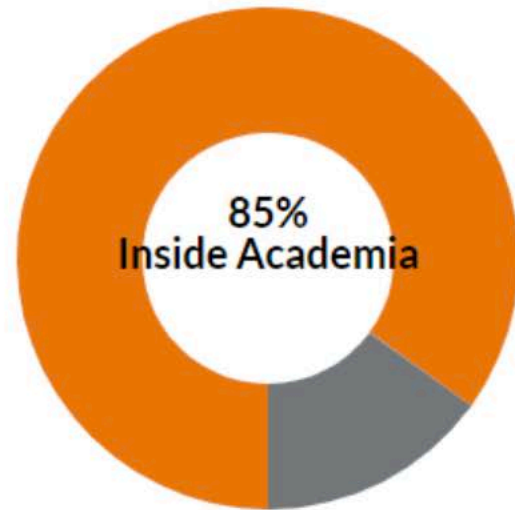
### *Career path after GPP participation*

First Job after GPP: Inside or Outside Academia



Inside (76%) Outside (24%)

Any Job Inside Academia



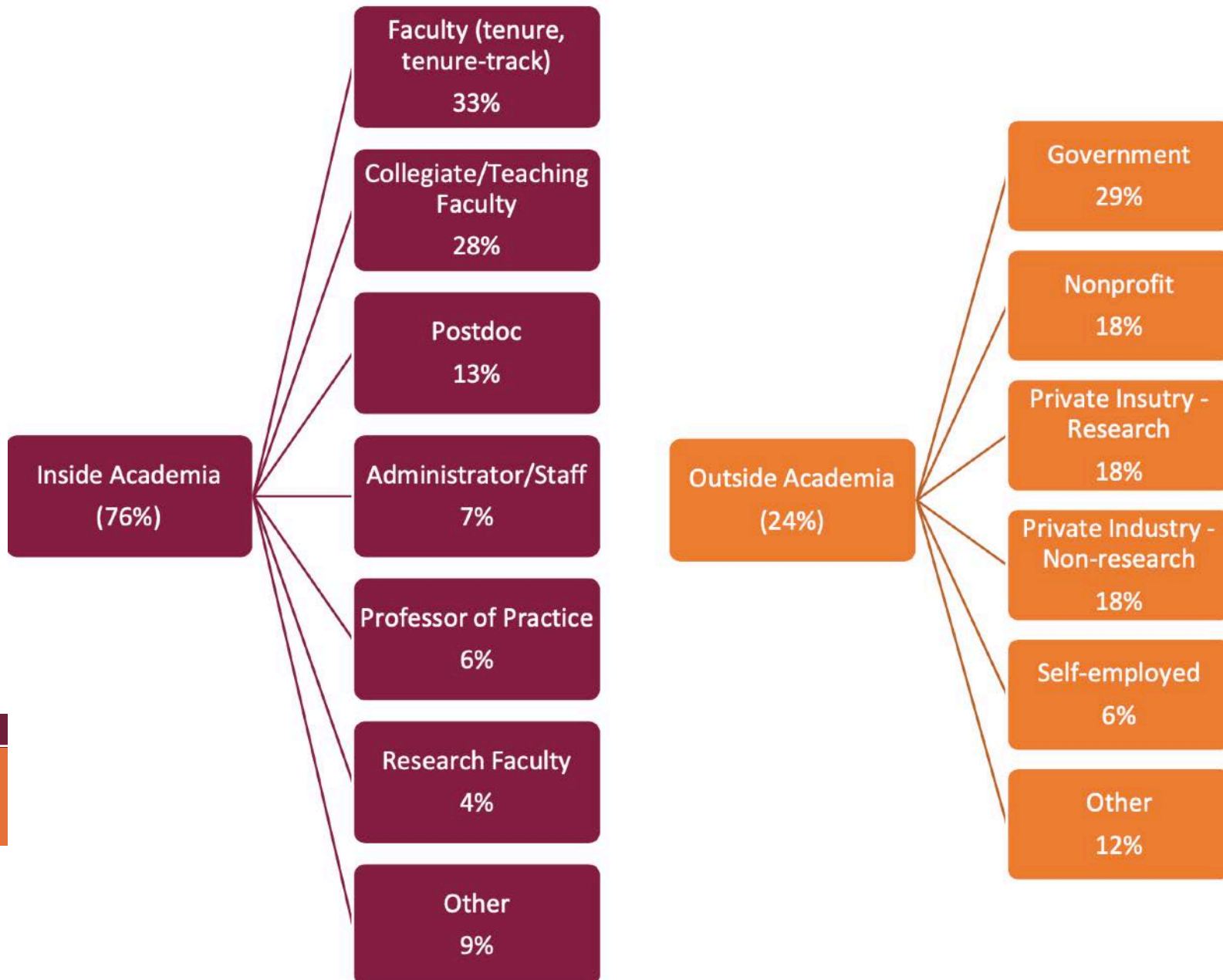
Yes (85%) No (15%)

2021 survey results



**Figure 6**

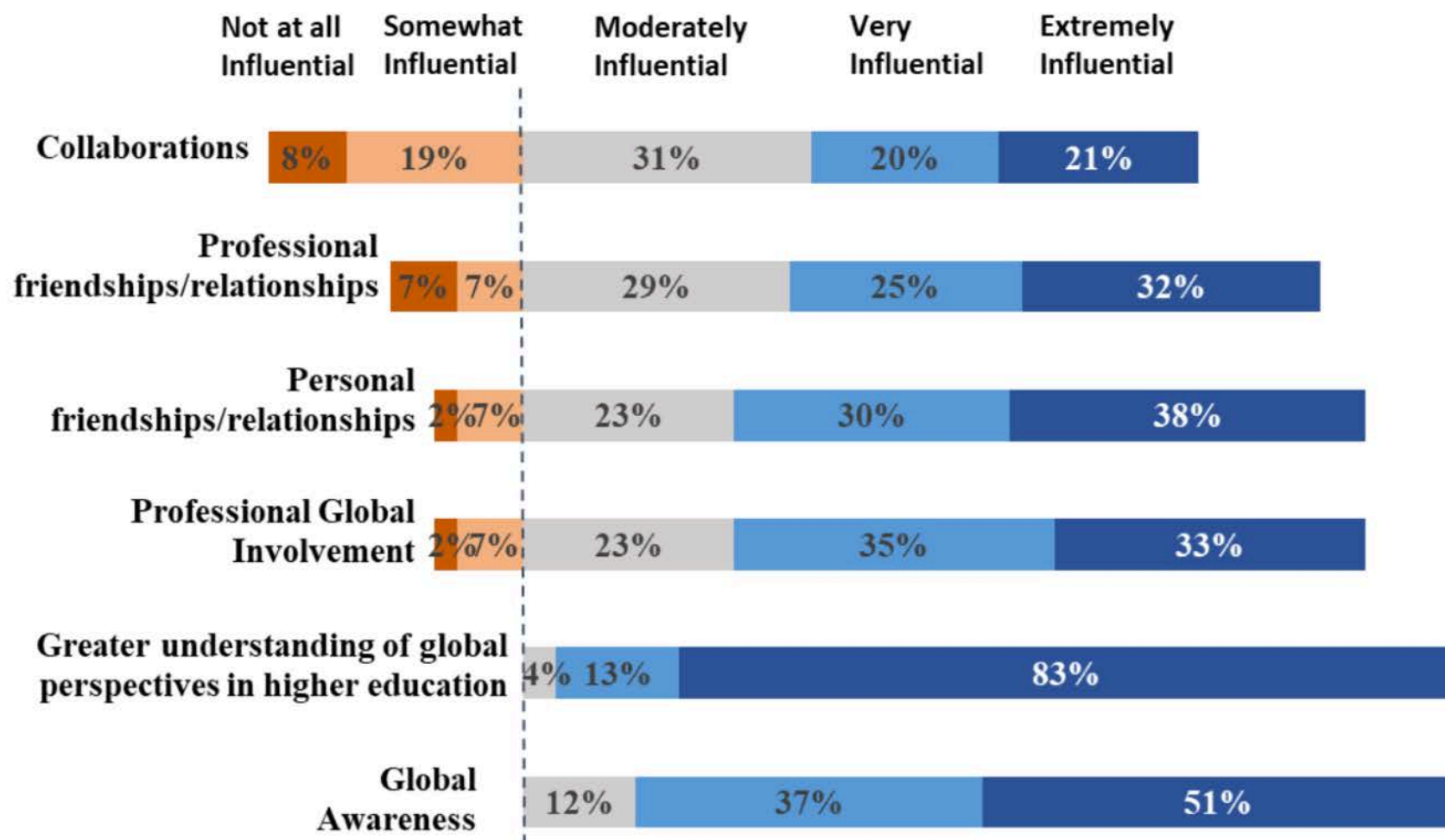
*First job after participation in the GPP*





**Figure 2**

*To What Extend Did the GPP Influence the Development of:*



“While at this time I don't hold a direct position in higher education, my current role in private industry has been enhanced by the knowledge and wisdom gained via GPP.”

“GPP prepared me well for understanding cultural norms and allowing me to navigate these cross-cultural interactions more comfortably..... Even in my non-academic position, I find I use plenty that I learned through GPP.”

“It reinforced that I enjoy education and that I wanted to stay connected to the classroom even if it wasn't my full time position. I'm not currently in academia except to guest lecture and I took over a public health course for a semester when the instructor left right before the class started.”



“I initiated a new international group of thought leaders on assessment in higher education.

We met regularly, had exchanges, and published a special issue of a journal. GPP was instrumental by instilling confidence that this could even be possible.”

“I did International Engagement work, running a study abroad program and establishing relationships and collaborations with international scholars, and the GPP experience helped tremendously with that.”



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# Future Professoriate: Global Perspectives Program continues....

Q&A