

# Towards Constructive Alignment of an Inter-Program Challenge Based Learning Course

Ana Valencia | Peter Ruijten-Dodoiu | Isabelle Reymen | Birgit Pepin | Miguel Bruns





Expertise center CBL & Student Entrepreneurship  
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# Challenge based learning

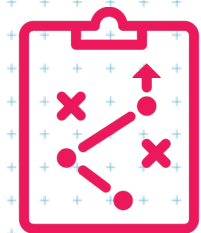
# Challenge based learning

- Key characteristics
  - Interdisciplinary approach
  - Societally relevant challenges
  - Collaborate with multiple stakeholders



# Challenge based learning

- Key characteristics
  - Interdisciplinary approach
  - Societally relevant challenges
  - Collaborate with multiple stakeholders
- Center of TU/e educational strategy
  - Better integration of knowledge and skills
  - Experiments underway to understand better
  - Best example is ISBEP, an inter-program final BSc project





# Meet Kim



**innovation**  
**Space**

# Meet Kim



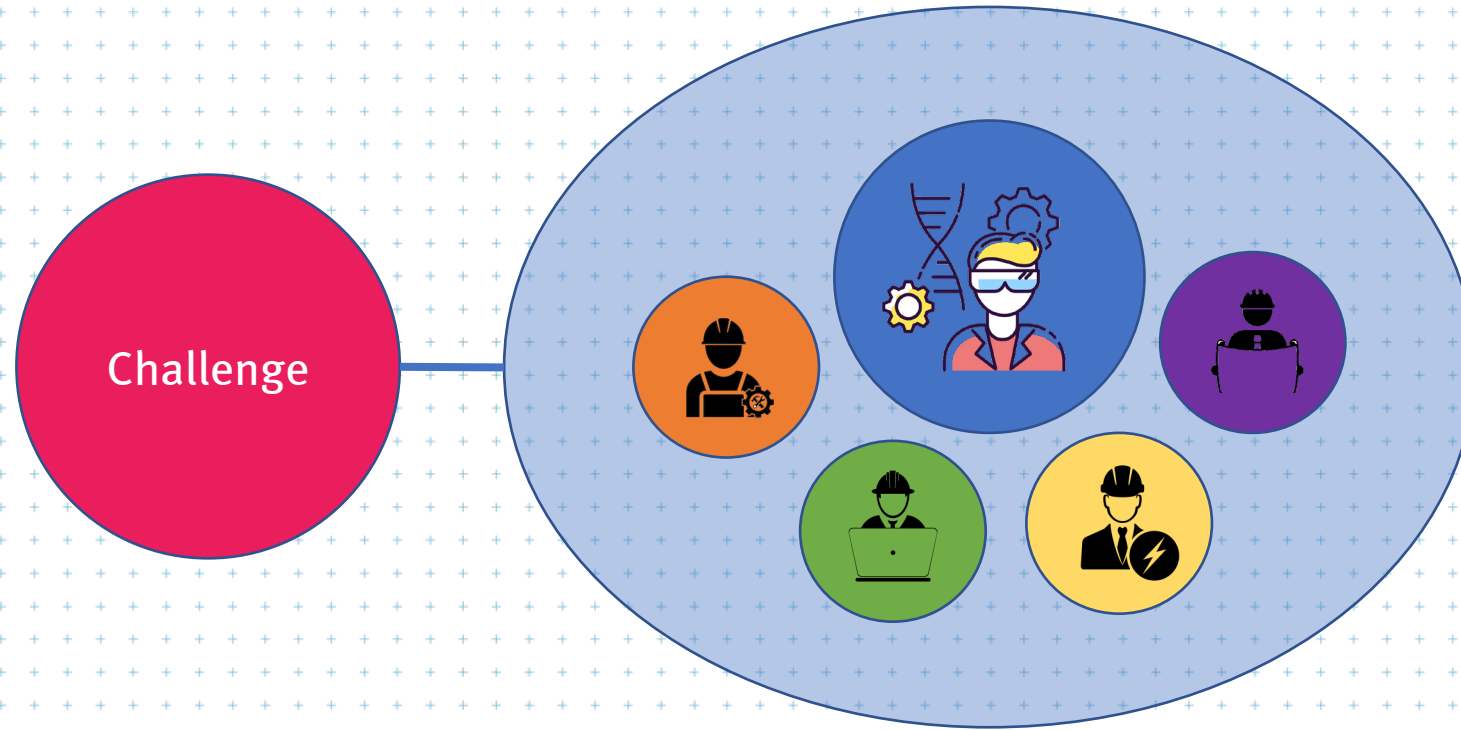
innovation  
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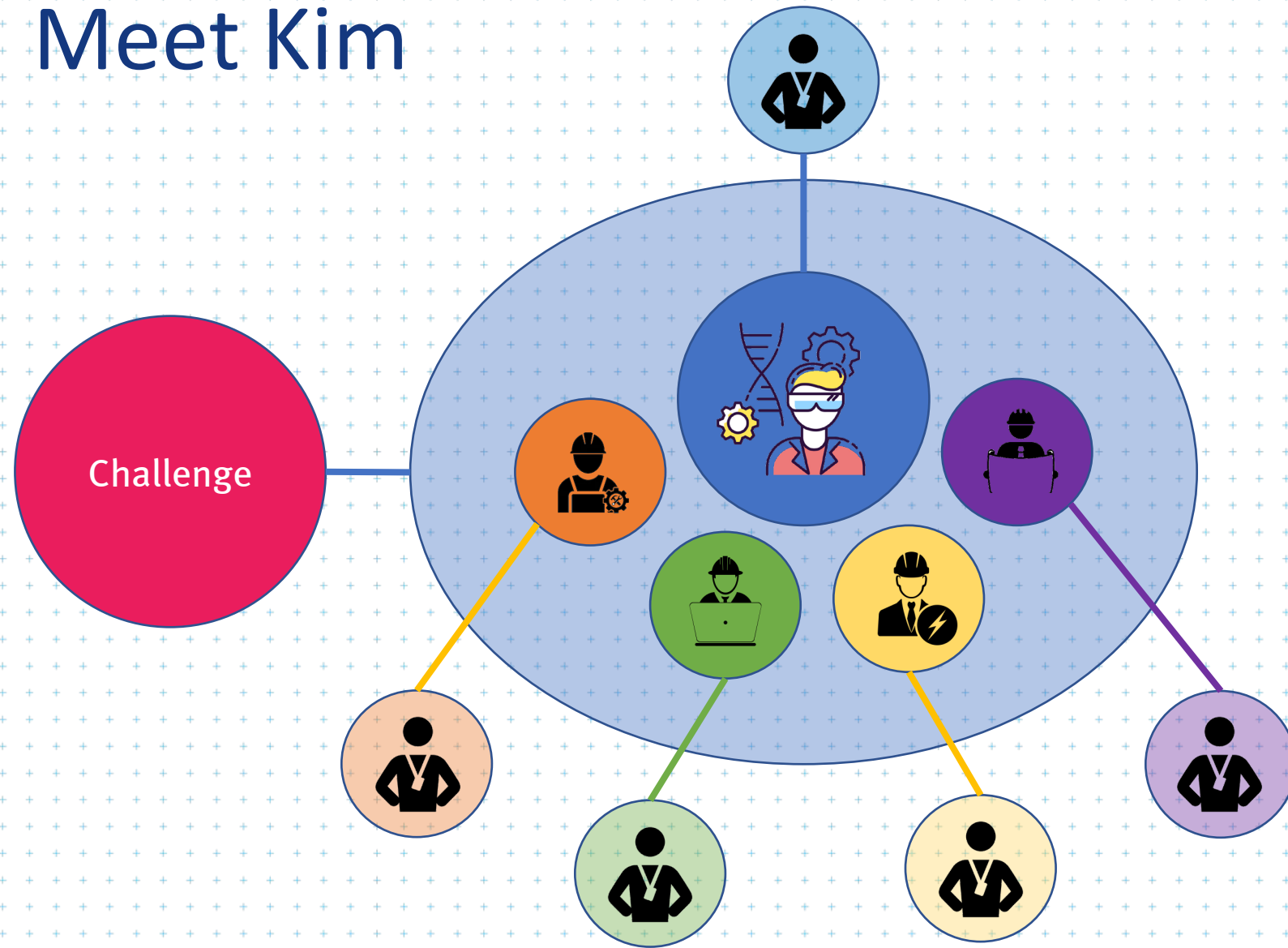




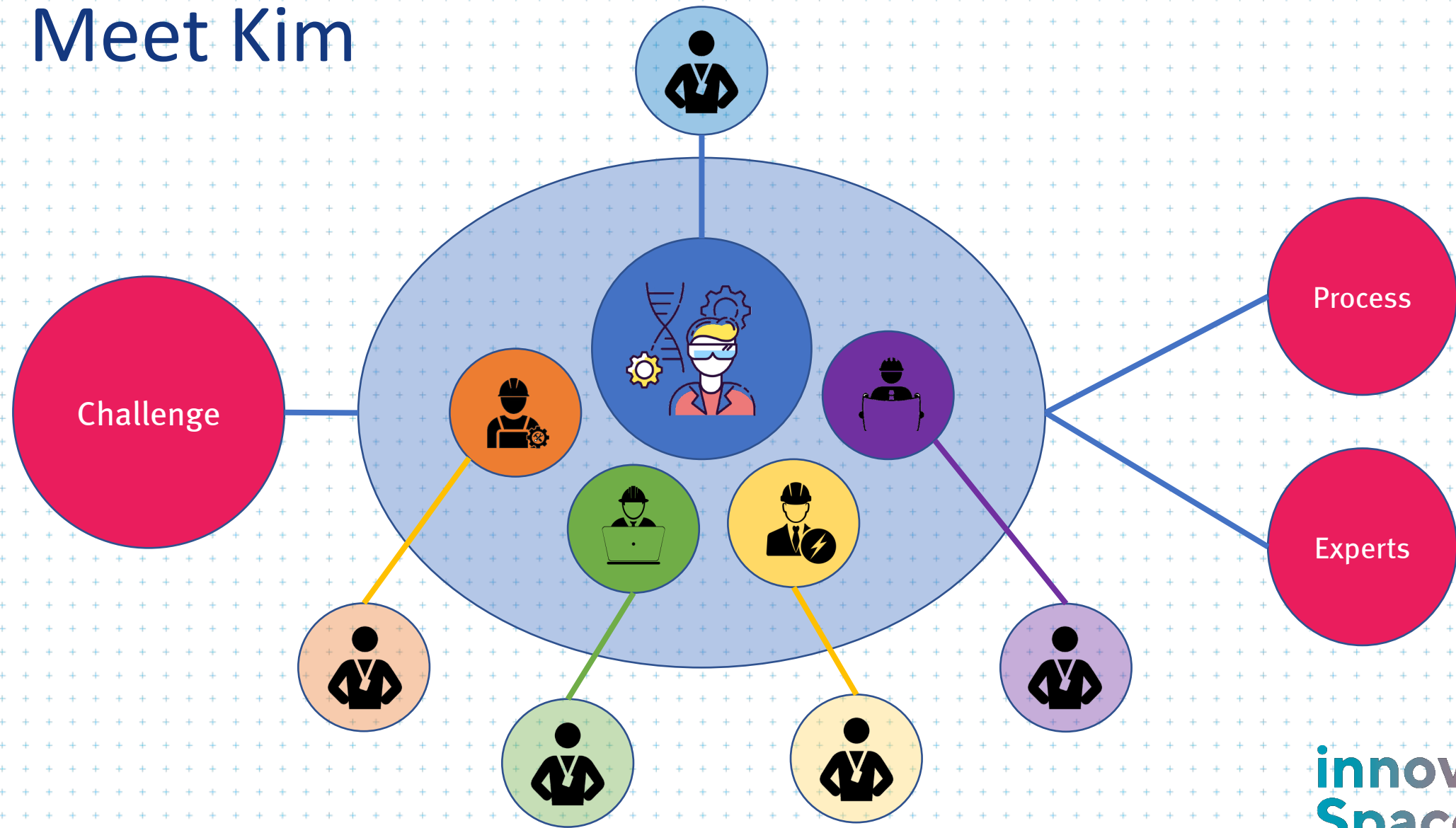
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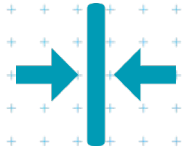


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# Challenges of inter-program CBL

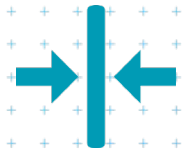
# Challenges of inter-program CBL



- Alignment of roles and responsibilities
  - Maintain all stakeholders
  - Commitment and intensive coaching



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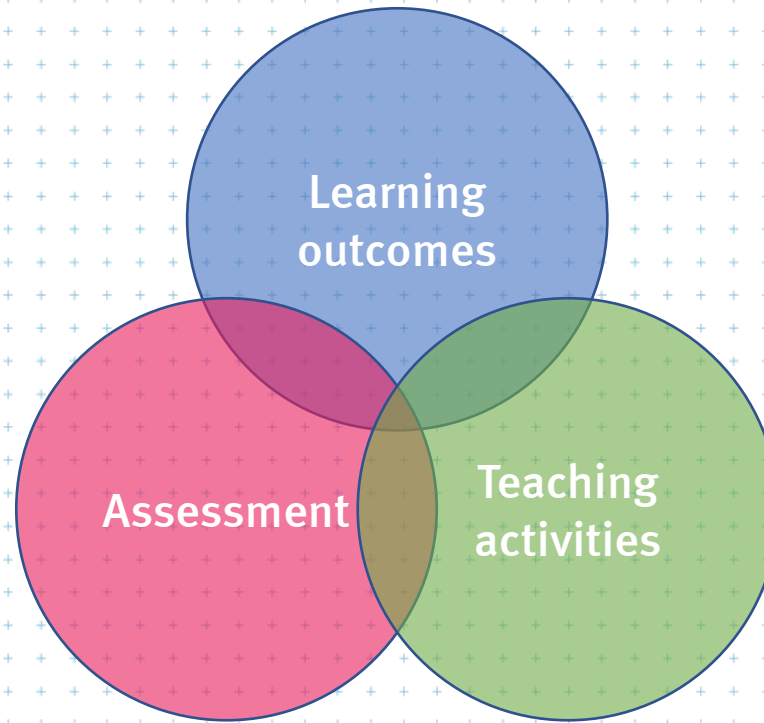


- Clarity of assessment criteria

- Activities on group outcomes, assessment discipline
- Need for incorporating professional skills

# Constructive alignment as framework

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# Towards a constructively aligned CBL course



# Towards a constructively aligned CBL course

- Research and design project with three phases

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## I. Problem exploration

- Led to identified challenges

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## II. Redesign ISBEP

- Co-creation approach with experts
- Outcome should be assessment plan

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## II. Redesign ISBEP

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## III. Implement and evaluate

- Insights for practitioners in higher education



# Let's keep in touch!


 [innovationspace@tue.nl](mailto:innovationspace@tue.nl)

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