



How European Higher Education Libraries enhance sustainable teaching and learning by addressing OE and OER issues

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Harnessing the potential of digitalisation: "setting the Default to Open" – a role for libraries in HE and HEIs

How do European Higher Education Libraries network enhance sustainable teaching and learning by addressing Open Education (OE) and Open Educational resources (OER) issues in a European strategic perspective?







European Network of Open Education Librarians (ENOEL)

Reference

Vanessa Proudman; Gema Santos-Hermosa; Jen Smith; Victoria Ficarra. *Open Education in European Libraries of Higher Education*, https://zenodo.org/record/3903175

https://sparceurope.org/what-we-do/our-work/





Real values and key benefits of Open Education and OER in HEI

Policies

What Open Educational Resources include

Key OER benefits

Cost-saving

Quality materials

Technology boundless potential

Better future



Open Education in European Libraries of Higher Education





Open Education and OER in European Libraries of Higher Education, Report

June 2020

- * Target: academic librarians across Europe.
- Online survey open for 8 weeks: Nov 19 - Jan 2020
- * 146 responses, 29 countries.
- 4 highest responsesSpain, UK, Poland, and Greece
- * It is the first of its kind to gain insights into Open Education policy and practices within academic libraries in Europe.

Download the survey report here: http://doi.org/10.5281/zenodo.3903175





Open Education in European Libraries of Higher Education

June 2020

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Table of Contents

	_		2
		utive summary	
	Intro	duction	6
	Survey results		
	3.1	The context: The costs of education and Open Education	10
	3.2	Organisation	13
	3.3	Open Education Policy	16
	3.4	Library engagement and leadership	17
	3.5	Open Education Advocacy	
	3.6	Services	23
	3.7	Skills	25
	3.8	Challenges and Opportunities	30
	Conc	lusions	36
	Reco	mmendations	41
eferences42			
ppendix A: Respondents by country43			
ppendix B: Open Educational Resource policies46			
ppendix C: Challenges and Opportunities47			
ppendix D: Survey questions57			

Key findings / key areas

- * Funding
- ***** Organisation
- ★ Open Education Policy
- * Engagement with Open Education
- ★ Open Education Advocacy
- * Services
- * Skills
- * Challenges and Opportunities

Key challenges and opportunities

- * Policy
- * People
- * Resources
- * Culture and environment
- * Quality, access, and reuse







10 recommendations for linking libraries to OE / OER policies and practices at your Higher Education Institution

The following ten recommendations for academic libraries can be drawn from the survey. Their relevance depends on where you are in the lifecycle of Open Education offering.

Fund

- Seed-funding projects to kick-start efforts
- * 2. Granting programme to create OER
- * 3. Earmarked budget for Open Education
- * 4. Opportunity to be given to Libraries to take leadership in Open Education; many are.
- 5. Open Education policy to be helped (locally or nationally)
- * 6. Stakeholder management plan
- create
- 7. Co-creation of OER
- * 8. Skills needed for OE/OER, upskilling
- * 9. Advocacy efforts towards teaching staff and management; identify local champions!
- * 10. OERs that are being created within the institution: locate them, make them optimally accessible and monitor growth over time.





What about your institution?

Take the survey!

The question set is openly available http://doi.org/10.5281/ze nodo.3903175.

Many questions are optional.

How could your HEI take advantage of the teaching and learning digital shift and follow the 2019 UNESCO OER Recommendation?

How does the strategic choice to mobilise academic libraries in the area of opening up access to education can support and accelerate access to the educational resources of institutions?





Open Education week

https://www.openeducationweek.org March 1-5, 2021

ADBU webinar, UNESCO keynote https://adbu.fr/evenements/webinar-openeducation (in French)

Tuesday 2nd March 2021, 2-4 PM CET





Put a Library in your engine!



European Network of Open Education Librarians at SPARC Europe (ENOEL)

Thank you

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https://sparceurope.org/sustainingopenscienceinfrastructure/ https://sparceurope.org/what-we-do/open-education/

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