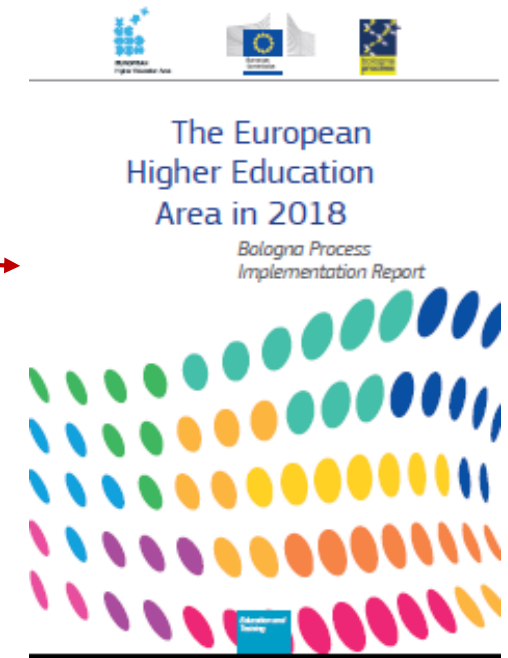


TRENDS 2018 – tentatively mid 2018

- institutional developments in learning and teaching
- 43 European higher education systems
- 303 responses
- Institutional leadership (for the entire institution)

Follow-up on TRENDS 2015 – longitudinal data
Growing emphasis on learning & teaching

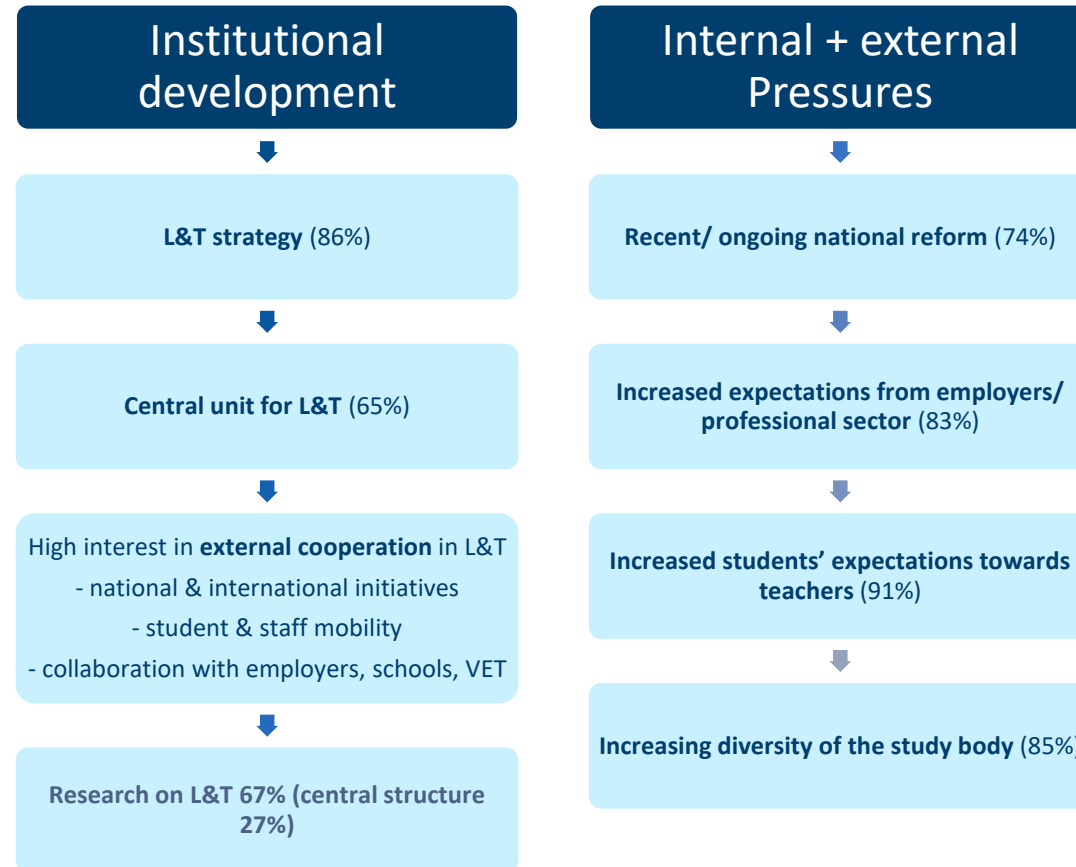
How do the European universities approach the L&T development? How can they be best supported?



Enhancing Learning and Teaching at European Higher Education institutions

High levels of convergence:
Increased attention to L&T throughout the institution (92%)

Trends 2018. Q9, Q12, Q18.



■ Yes/yes to some extent

Enhancing Learning and Teaching at European Higher Education institutions

Changing formats and approaches for learning

Flexible & short	Increased demand for flexible degree programmes	79%
	Growing demand for short-term (non-degree) courses	62%
Digital	Boosted education provision through e-learning	74%
	Blended learning used in regular teaching	36% fully 51% to some extent
Student-centred	Flipped classrooms	15% very useful 39% to some extent 13% does not work
	Problem-based learning	43% works well 44% to some extent 4% no use

Trends 2018. Q. 24, Q. 25, Q. 29.

Staff enhancement

Voluntary courses

- 77% in place
- 13% planned

Compulsory courses

- 37% in place
- 17% planned

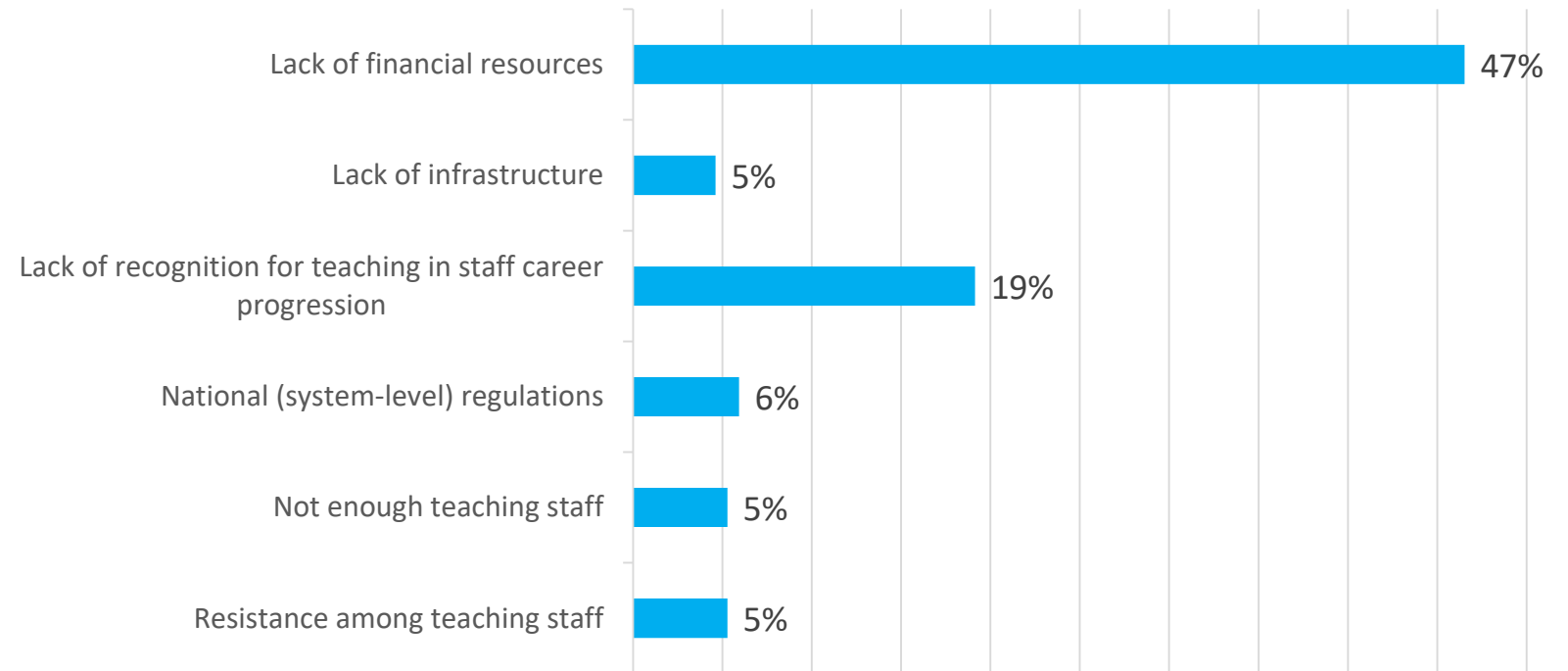
Training on learning outcomes

- 39% - on request only
- 25% - for all teaching staff
- 12% - for new teaching staff only

Trends 2018. Q9, Q24, Q25, Q42.

Top obstacles for L&T

Number one obstacle (out of top 3)



Trends 2018. Q17.

Transformation of learning and teaching

Innovation of learning and teaching

- experimentation and transformation through classroom practice, projects, pilots ...
- individual teachers, departments, faculties ...
- role of students?

Institutional level: Coordination and support

- institutional strategies
- teacher training – pedagogical staff development
- establishment/ enhancement of institutional structures (L&T centres)
- changing role of vice-rectors academic

Partnerships beyond the institution

- legal framework and financing: enabler or obstacle?
- national initiatives
- national & international exchanges with peers

Key: Communication & Cooperation & Coordination



How to
support these
processes?